

2
11
E93
V. 34
1926

022

INDEX TO VOLUME XXXIV

AUTHORS

- Abele, Luther.—The Organization of Student-governed Study Halls, 777-81
- Bain, Read.—Sociology in Washington High Schools, 535-42
- Baird, Janet.—Restoration Assignments in English: A Modification of the Dalton Plan, 702-6
- Barrows, Ruth Porter.—Problems of American Democracy, 422-25
- Barton, W. A., Jr.—Pupil Reaction to School Reports. II, 42-53
- Bright, Harland M., and Bush, G. L.—A Method of Increasing Interest and of Providing for Individual Differences in the High-School Science Laboratory, 782-86
- Brooks, Fowler D.—The Accuracy of Group-Test Mental Ages and Intelligence Quotients of Junior High School Pupils, 333-42
- Brownell, William Arthur.—State Requirements for High-School Teachers, 295-99
- Bundy, Sarah Elizabeth.—The Provision of Moral Education for Pupils in the Senior High School, 606-17
- Burnett, Gail Allen.—What the Colleges Are Doing for the Secondary Schools, 343-47
- Bush, G. L., and Bright, Harland M.—A Method of Increasing Interest and of Providing for Individual Differences in the High-School Science Laboratory, 782-86
- Campbell, Gladys.—The Creative-writing Class in the University High School, 25-35
- Conway, Walter L.—Class or Reporter System for the High-School Paper? 685-87
- Cook, Edith L.—Library Service in the High School, 745-53
- Counts, George S.—Procedures in Evaluating Extra-Curriculum Activities, 412-21
- Davis, C. O.—Our Best Teachers, 754-59
- Davis, C. O.—Provisions for Meeting Individual Differences among Pupils in the Junior High School, 510-20
- Dustin, C. R.—An Investigation of the Scope, Working Practices, and Limitations of Pupil Participation in Government in Secondary Schools, 431-42
- Elder, Harry E.—Percentile Rank in Intelligence As a Prognosis of Success in Algebra, 543-46
- Evans, A. W.—High-School Costs in Texas in 1924, 95-111
- Hanus, Paul H.—Opportunity and Accomplishment in Secondary Education, 255-76
- Henkel, Mary Isabel.—A Method of Teaching Chemistry, 591-98
- Henry, D. R.—A Statistical Comparison of the Student-Hour Costs of Instruction in Twenty-two Chicago High Schools, 365-71, 455-66
- Hillis, C. C., and Shannon, J. R.—Directed Study, 526-34
- Hillis, C. C., and Shannon, J. R.—Directed Study: Materials and Means, 668-78
- Hughes, J. M.—A Study in High-School Supervision, 112-22, 192-98
- Hurd, A. W.—The Intelligence Quotient As a Prognosis of Success in Physics, 123-28
- Hurd, A. W.—A Suggested Technique for Selecting High-School Pupils Who May Be Allowed To Plan Their Own Lesson Assignments, 618-26
- James, H. W.—The Dalton Plan Tested in College, 303-6
- Johnson, John H.—Aspects and Divisions of American History in Teachers' Examination Questions, 443-51
- Jones, Gertrude.—Survey of Extra-Curriculum Activities in the High School, 734-44
- Kefauver, Grayson N.—The Life-Career Motive and Its Effect on High-School Work, 426-30
- Kilzer, L. R.—The Test-Study Method versus the Study-Test Method in Teaching Spelling, 521-25
- Kirby, Thomas J.—Subject Combinations in High-School Teachers' Programs, 494-505

- Knapp, T. J.—A Guaranty of Learning, 300-302
- Knapp, T. J.—Habit Training in High-School English, 452-54
- Lehman, Harvey C.—Reading Books "Just for Fun," 357-64
- Leighton, Bertha M.—A Study of a Commercial Group, 212-18
- Longworth, J. Glenn.—Some Significant Excerpts from a Study of Part-Time Employment of Intermediate-School Children, 185-91
- Loree, D. H.—Methods of Discovering and Removing Specific Causes of Failure in Ninth-Grade Science, 377-86
- Lyman, R. L.—The Rural Junior High Schools of New Hampshire, 175-84
- Mersereau, Edward B.—An Experiment in Marking, 348-56
- Morley, E. E.—The High-School Carnival: A Co-operative Enterprise, 281-84
- Ozanne, Charles E.—A Study of Different Types of Teachers' Tests, 54-60
- Perkins, Glen O.—High-School Fraternities Again, 277-80
- Peterson, Rudolph.—Economics in the High School, 599-605
- Pierce, F. H.—What about Tardinesses? 61-66
- Rabourn, Susie McD. W.—The Personal Advisory System in the Fresno High School, 772-76
- Rudman, Barnet.—Vacation "Blues," 768-71
- Severance, Henry O.—Magazines Which High-School Pupils Read, 587-90
- Shannon, J. R., and Hillis, C. C.—Directed Study, 526-34
- Shannon, J. R., and Hillis, C. C.—Directed Study: Materials and Means, 668-78
- Shepherd, Edith E.—The Attitude of Junior High School Pupils toward English Usage, 574-86
- Shewman, W. D.—A Study of the Intelligence and Achievement of the June, 1925, Graduating Class of the Grover Cleveland High School, St. Louis, 137-46, 219-26
- Spencer, Peter L.—Diagnosing Cases of Failure in Algebra, 372-76
- Stowe, A. Monroe.—Junior-College Aims and Curriculums, 506-9
- Tarr, Alphonso R.—The Business Organization and Administration Course in the High School, 36-41
- Terry, Paul W.—Administration of Extra-Curriculum Activities in the High School. II, 15-24
- Voelker, Edgar W.—The Organization and Functioning of Pupil Opinion in High-School Control, 654-67
- Waples, Douglas.—A Program for the High-School Teachers' Institute, 199-211
- Watson, Charles Hoyt.—A Critical Study of the Content of High-School Physics with Respect to Its Social Value, 688-97
- Wellemeier, J. Fletcher.—The Junior College as Viewed by Its Students, 760-67
- Williams, Jesse F.—Physical Education in the School, 285-94
- Williams, L. A.—The Professional Spirit among English Schoolmasters, 698-701
- Willis, Margaret M.—The National Honor Society, 129-36
- Wilson, Howard E.—The Continuity Test in History-Teaching, 679-84

ARTICLES

- American History in Teachers' Examination Questions, Aspects and Divisions of, John H. Johnson, 443-51
- Business Organization and Administration Course in the High School, The, Alphonso R. Tarr, 36-41
- Carnival, The High-School: A Co-operative Enterprise, E. E. Morley, 281-84
- Chemistry, A Method of Teaching, Mary Isabel Henkel, 591-98
- Colleges Are Doing for the Secondary Schools, What the, Gail Allen Burnett, 343-47
- Commercial Group, A Study of a, Bertha M. Leighton, 212-18
- Continuity Test in History-Teaching, The, Howard E. Wilson, 679-84
- Costs of Instruction in Twenty-two Chicago High Schools, A Statistical Comparison of the Student-Hour, D. R. Henry, 365-71, 455-66

- Costs in Texas in 1924, High-School, A. W. Evans, 95-111
- Creative-writing Class in the University High School, The, Gladys Campbell, 25-35
- Dalton Plan Tested in College, The, H. W. James, 303-6
- Directed Study, C. C. Hillis and J. R. Shannon, 526-34
- Directed Study: Materials and Means, C. C. Hillis and J. R. Shannon, 668-78
- Economics in the High School, Rudolph Peterson, 599-605
- English Schoolmasters, The Professional Spirit among, L. A. Williams, 698-701
- English Usage, The Attitude of Junior High School Pupils toward, Edith E. Shepherd, 574-86
- Extra-Curriculum Activities in the High School, Administration of. II, Paul W. Terry, 15-24
- Extra-Curriculum Activities in the High School, Survey of, Gertrude Jones, 734-44
- Extra-Curriculum Activities, Procedures in Evaluating, George S. Counts, 412-21
- Failure in Algebra, Diagnosing Cases of, Peter L. Spencer, 372-76
- Failure in Ninth-Grade Science, Methods of Discovering and Removing Specific Causes of, D. H. Loree, 377-86
- Fraternities Again, High-School, Glen O. Perkins, 277-80
- Group-Test Mental Ages and Intelligence Quotients of Junior High School Pupils, The Accuracy of, Fowler D. Brooks, 333-42
- Habit Training in High-School English, T. J. Knapp, 452-54
- High-School Paper, Class or Reporter System for the? Walter L. Conway, 685-87
- Individual Differences among Pupils in the Junior High School, Provisions for Meeting, C. O. Davis, 510-20
- Intelligence and Achievement of the June, 1925, Graduating Class of the Grover Cleveland High School, St. Louis, A Study of the, W. D. Shewman, 137-46, 219-26
- Intelligence As a Prognosis of Success in Algebra, Percentile Rank in, Harry E. Elder, 543-46
- Intelligence Quotient As a Prognosis of Success in Physics, The, A. W. Hurd, 123-28
- Junior-College Aims and Curriculums, A. Monroe Stowe, 506-9
- Junior College as Viewed by Its Students, The, J. Fletcher Wellemeier, 760-67
- Junior High Schools of New Hampshire, The Rural, R. L. Lyman, 175-84
- Learning, A Guaranty of, T. J. Knapp, 300-302
- Lesson Assignments, A Suggested Technique for Selecting High-School Pupils Who May Be Allowed to Plan Their Own, A. W. Hurd, 618-26
- Library Service in the High School, Edith L. Cook, 745-53
- Life-Career Motive and Its Effect on High-School Work, The, Grayson N. Kefauver, 426-30
- Magazines Which High-School Pupils Read, Henry O. Severance, 587-90
- Marking, An Experiment in, Edward B. Mersereau, 346-56
- Moral Education for Pupils in the Senior High School, The Provision of, Sarah Elizabeth Bundy, 606-17
- National Honor Society, The, Margaret M. Willis, 129-36
- Part-Time Employment of Intermediate-School Children, Some Significant Excerpts from a Study of, J. Glenn Longworth, 185-91
- Personal Advisory System in the Fresno High School, The, Susie McD. W. Rabourn, 772-76
- Physical Education in the School, Jesse F. Williams, 285-94
- Physics, A Critical Study of the Content of High-School, with Respect to Its Social Value, Charles Hoyt Watson, 688-97
- Problems of American Democracy, Ruth Porter Barrows, 422-25
- Pupil Opinion in High-School Control, The Organization and Functioning of, Edgar W. Voelker, 654-67
- Pupil Participation in Government in Secondary Schools, An Investigation of the Scope, Working Practices, and Limitations of, C. R. Dustin, 431-42
- Reading Books "Just for Fun," Harvey C. Lehman, 357-64
- Reports, Pupil Reaction to School. II, W. A. Barton, Jr., 42-53

- Restoration Assignments in English: A Modification of the Dalton Plan, Janet Baird, 702-6
- Science Laboratory, A Method of Increasing Interest and of Providing for Individual Differences in the High-School, Harland M. Bright and G. L. Bush, 782-86
- Secondary Education, Opportunity and Accomplishment in, Paul H. Hanus, 255-76
- Sociology in Washington High Schools, Read Bain, 535-42
- Spelling, The Test-Study Method versus the Study-Test Method in Teaching, L. R. Kilzer, 521-25
- Study Halls, The Organization of Student-governed, Luther Abele, 777-81
- Subject Combinations in High-School Teachers' Programs, Thomas J. Kirby, 494-505
- Supervision, A Study in High-School, J. M. Hughes, 112-22, 192-98
- Tardinesses, What about? F. H. Pierce, 61-66
- Teachers, Our Best, C. O. Davis, 754-59
- Teachers, State Requirements for High-School, William Arthur Brownell, 295-99
- Teachers' Institute, A Program for the High-School, Douglas Waples, 199-211
- Tests, A Study of Different Types of Teachers', Charles E. Ozanne, 54-60
- Vacation "Blues," Barnet Rudman, 768-71

EDUCATIONAL NEWS AND EDITORIAL COMMENT

1-14, 81-94, 161-74, 241-54, 321-32, 401-11, 481-93, 561-73, 641-53, 721-33

REVIEWS AND BOOK NOTES

- Almack, John C., and Bursch, James F., The Administration of Consolidated and Village Schools (D. M. Wiggins), 474-75
- America's Message (edited by Will C. Wood, Alice Cecilia Cooper, and Frederick A. Rice) (Howard C. Hill), 552
- Arms, Samuel Dwight, and Foster, Walter Eugene, First Year Latin (Marjorie Fay), 553-54
- Austin, William A., A Laboratory Plane Geometry (C. A. Stone), 795-96
- Averill, Lawrence Augustus, Educational Hygiene (Carter V. Good), 788-89
- Ayer, Fred C., Studies in Administrative Research (A. J. Brumbaugh), 229-31
- Bachelor, Joseph M., and Greever, Garland, The Century Vocabulary-Wordbook (W. G. Pierson), 793-94
- Barber, Harry C., Everyday Algebra for the Ninth School Year (C. A. Stone), 155-56
- Beauchamp, Wilbur Lee, and Pieper, Charles John, Everyday Problems in Science (H. A. Cunningham), 629-30
- Becque, Henry, *Les Corbeaux* (edited by Eric A. Dawson) (Durbin Rowland), 394-95
- Benton, Elbert Jay, and Bourne, Henry Eldridge, American History (Howard E. Wilson), 156-57
- Blackhurst, J. Herbert, Directed Observation and Supervised Teaching (F. Dean McClusky), 307-8
- Boas, Ralph P., and Hahn, Barbara N. (editors), Short Stories for Class Reading (Gladys Campbell), 388-89
- Bond, Otto F., The Sounds of French (Harry Kurz), 631-32
- Bonser, Frederick G., Pickell, Frank G., and Smith, James H., Practical Mathematics for Junior High Schools: First Year, Second Year, Third Year (C. A. Stone), 396-97
- Bourne, Henry Eldridge, and Benton, Elbert Jay, American History (Howard E. Wilson), 156-57
- Boyson, V. F. (editor), *Différents souvenirs de jeunesse* (Durbin Rowland), 715
- Briggs, Thomas H., Curriculum Problems (W. C. Reavis), 714-15
- Brownell, Herbert, and Wade, Frank B., The Teaching of Science and the Science Teacher (Clifford Holley), 310-11
- Bruner, Herbert B., The Junior High School at Work (W. C. Reavis), 68-69
- Buckingham, Burdette Ross, Research for Teachers (Carter V. Good), 707-8
- Bursch, James F., and Almack, John C., The Administration of Consolidated and Village Schools (D. M. Wiggins), 474-75
- Burt, Cyril, The Young Delinquent (A. J. Brumbaugh), 397-98

- Christy, Elmer W., and Selvidge, R. W., Instruction Manual for Sheet-Metal Workers (Robert Woellner), 149-50
- Clement, John Addison, Principles and Practices of Secondary Education (Carter V. Good), 227-28
- Cole, William Morse, Economic Success (Howard C. Hill), 780-90
- Comfort, William Wistar, Practical French Composition (O. F. Bond), 556
- Cook, William Adelbert, High School Administration (Cloy Hobson), 790-91
- Corning, Hobart M., After Testing—What? (R. R. Ryder), 717-18
- Counts, George S., The Senior High School Curriculum (J. A. Clement), 470-72
- Cunningham, William H., Character, Conduct and Study (R. S. Newcomb), 556-57
- Davis, Sheldon Emmor, Self-Improvement: A Study of Criticism for Teachers (R. S. Newcomb), 713-14
- Deléry, Simone, and Renshaw, Gladys, *S'instruire en s'amusant* (O. F. Bond), 712-13
- del Plaine, Frances Kelly, Swift, Fletcher Harper, and Troxel, Oliver Leonard, Studies in Public School Finance: The Middle West—Illinois, Minnesota, South Dakota—with a Supplement on Alaska (Homer P. Rainey), 316-18
- De Sauzé, E. B., *Sept Comédies modernes* (O. F. Bond), 309-10
- Doughton, Isaac, Evolution of the Public School Bonded Debt of Pennsylvania (Homer P. Rainey), 787-88
- Dow, Grove Samuel, and Wesley, Edgar B., Social Problems of Today (Howard E. Wilson), 69-71
- Eaton, Theodore H., Education and Vocations: Principles and Problems of Vocational Education (Robert Woellner), 710-11
- Edwards, A. S., The Fundamental Principles of Learning and Study (William Arthur Brownell), 72-73
- Ellis, Mabel Brown, The Visiting Teacher in Rochester (A. J. Brumbaugh), 75-77
- Ellwood, Charles A., The Psychology of Human Society (Howard C. Hill), 314
- Elson, Henry W., United States: Its Past and Present (Robert Weaver), 796-97
- Engelhardt, N. L., Strayer, George D., and Others, Problems in Educational Administration (A. J. Brumbaugh), 554-55
- Evans, Florence, Guidance in the Selection of a College (D. M. Wiggins), 551-52
- Flemming, Cecile White, A Detailed Analysis of Achievement in the High School (A. J. Brumbaugh), 634-35
- Foster, Walter Eugene, and Arms, Samuel Dwight, First Year Latin (Marjorie Fay), 553-54
- France, Anatole, *La Bûche* (adapted by V. F. Boyson) (O. F. Bond), 235
- Game, Josiah Bethea, Teaching High-School Latin (Mima Maxey), 395-96
- Garrett, Henry E., Statistics in Psychology and Education (Douglas E. Scates), 708-10
- Gerwig, George William, The Declaration of Independence for Young Americans (R. B. Weaver), 637-38
- Gide, André, *Si le grain ne meurt* (edited by V. F. Boyson) (O. F. Bond), 235
- Gist, Arthur S., Elementary School Supervision (Paul L. Palmer), 711-12
- Goldthorpe, John Harold, and Swift, Fletcher Harper, Studies in Public School Finance: The South—Arkansas, Oklahoma, Alabama, Tennessee (Homer P. Rainey), 316-18
- Good, Alvin, Sociology and Education (E. George Payne), 632-34
- Graham, W. Patton (compiler and editor), Easy Stories of French Life from Guy de Maupassant (Durbin Rowland), 394
- Greever, Garland, and Bachelor, Joseph M., The Century Vocabulary-Wordbook (W. G. Pierson), 793-94
- Hagboldt, Peter, How To Study Modern Languages in High School (W. C. Reavis), 308-9
- Hahn, Barbara M., and Boas, Ralph P. (editors), Short Stories for Class Reading (Gladys Campbell), 388-89
- Hargreaves, Richard T., and Miller, Harry Lloyd, The Self-directed School (R. L. Lyman), 147-48
- Hauch, Edward Franklin, German Grammar for Beginners with Drill Exercises (F. W. Kaufmann), 477
- Henry, Norman E., and Ullman, B. L., Second Latin Book (Mima Maxey), 236-37
- Hunsicker, Lilian May, A Study of the Relationship between Rate and Ability (R. S. Newcomb), 311-13

- Irion, Theo. W. H., *Comprehension Difficulties of Ninth Grade Students in the Study of Literature* (R. L. Lyman), 228-29
- Judd, Charles Hubbard, *The Psychology of Social Institutions* (Floyd H. Allport), 547-51
- Kandel, I. L. (editor), *Educational Yearbook of the International Institute of Teachers College, Columbia University, 1924* (Carter V. Good), 67-68
- Knowlton, Daniel C., *Making History Graphic: Types of Students' Work in History* (Howard C. Hill), 314-15
- Leeman, Jean, *Toute la France* (O. F. Bond), 315-16
- Lentz, Theodore F., Jr., *An Experimental Method for the Discovery and Development of Tests of Character* (R. S. Newcomb), 77-78
- Lester, John A. (editor), *Readings in Science* (Howard C. Hill), 148-49
- Lester, Katherine Morris, *Historic Costume* (Howard C. Hill), 236
- Martin, Asa Earl, and Shenk, Hiram Herr, *Pennsylvania History Told by Contemporaries* (W. G. Kimmel), 71-72
- Miller, Harry Lloyd, and Hargreaves, Richard T., *The Self-directed School* (R. L. Lyman), 147-48
- Morrison, Henry C., *The Practice of Teaching in the Secondary School* (H. L. Miller), 467-70
- Mudge, E. Leigh, *Varieties of Adolescent Experience* (W. C. Reavis), 792
- Nearing, Scott, *Education in Soviet Russia* (W. G. Kimmel), 636-37
- Newcomb, Ralph S., *Modern Methods of Teaching Arithmetic* (Paul L. Palmer), 475-76
- O'Brien, John Anthony, *Reading: Its Psychology and Pedagogy* (Carter V. Good), 472-74
- Payne, Arthur F., *Organization of Vocational Guidance* (A. J. Brumbaugh), 151-52
- Peppard, Helen M., *The Correction of Speech Defects* (A. J. Brumbaugh), 237-38
- Picard, Louis Benolt, *La Petite Ville* (edited by Maurice Baudin and Edgar Ewing Brandon) (O. F. Bond), 310
- Pickell, Frank G., Bonser, Frederick G., and Smith, James H., *Practical Mathematics for Junior High Schools: First Year, Second Year, Third Year* (C. A. Stone), 396-97
- Pieper, Charles John, and Beauchamp, Wilbur Lee, *Everyday Problems in Science* (H. A. Cunningham), 629-30
- Pressey, Luella Cole, and Pressey, Sidney L., *Mental Abnormality and Deficiency* (A. J. Brumbaugh), 715-16
- Pressey, Sidney L., and Pressey, Luella Cole, *Mental Abnormality and Deficiency* (A. J. Brumbaugh), 715-16
- Proctor, William Martin, *Educational and Vocational Guidance* (W. C. Reavis), 389-90
- Rainey, Homer P., *A Study of School Finance in Oregon* (G. W. Willett), 232
- Rimbaud, Alfred, *Extraits de l'Histoire de la Civilisation française* (edited by Joseph Seronde) (Durbin Rowland), 154-55
- Reavis, William Claude, *Pupil Adjustment in Junior and Senior High Schools* (W. J. Cooper), 627-29
- Reeder, Ward G., *How To Write a Thesis* (D. M. Wiggins), 393-94
- Renshaw, Gladys, and Deléry, Simone, *S'instruire en s'amusant* (O. F. Bond), 712-13
- Rogers, Frederick Rand, *Physical Capacity Tests in the Administration of Physical Education* (A. J. Brumbaugh), 313-14
- Rohrbach, Quincy Alvin W., *Non-athletic Student Activities in the Secondary School* (W. G. Piersel), 553
- Ross, Edward Alsworth, *Civic Sociology* (W. G. Kimmel), 152-53
- Royster, James F. (editor), *American Short Stories* (Gladys Campbell), 389
- Rugg, Harold, *A Primer of Graphics and Statistics for Teachers* (Carter V. Good), 157-58
- Schorling, Raleigh, *A Tentative List of Objectives in the Teaching of Junior High School Mathematics, with Investigations for the Determining of Their Validity* (Walter F. Downey), 73-74
- Selvidge, R. W., and Christy, Elmer W., *Instruction Manual for Sheet-Metal Workers* (Robert Woellner), 149-50
- Shenk, Hiram Herr, and Martin, Asa Earl, *Pennsylvania History Told by Contemporaries* (W. G. Kimmel), 71-72

- Singleton, Gordon G., State Responsibility for the Support of Education in Georgia. (G. W. Willett), 232-33
- Smith, James H., Bonser, Frederick G., and Pickell, Frank G., Practical Mathematics for Junior High Schools: First Year, Second Year, Third Year (C. A. Stone), 306-97
- Smith, William A., The Junior High School (H. H. Ryan), 387-88
- Social Guidance in Cleveland High Schools (D. M. Wiggins), 74-75
- Stitt, Edward W., Memory Selections: Their Value and Importance (Paul Klapper), 150
- Stone, John C., The New Mathematics: Book One and Book Two (J. S. Georges), 635-36
- Strayer, George D., Engelhardt, N. L., and Others, Problems in Educational Administration (A. J. Brumbaugh), 554-55
- Strong, Carolyn Hickman, Eight French Plays (O. F. Bond), 309
- Swift, Fletcher Harper, del Plaine, Frances Kelly, and Troxel, Oliver Leonard, Studies in Public School Finance: The Middle West—Illinois, Minnesota, South Dakota—with a Supplement on Alaska (Homer P. Rainey), 316-18
- Swift, Fletcher Harper, and Goldthorpe, John Harold, Studies in Public School Finance: The South—Arkansas, Oklahoma, Alabama, Tennessee (Homer P. Rainey), 316-18
- Troxel, Oliver Leonard, Swift, Fletcher Harper, and del Plaine, Frances Kelly, Studies in Public School Finance: The Middle West—Illinois, Minnesota, South Dakota—with a Supplement on Alaska (Homer P. Rainey), 316-18
- Ullman, B. L., and Henry, Norman E., Second Latin Book (Mima Maxey), 236-37
- Verne, Jules, *Le tour du monde en quatre-vingts jours* (edited by Alexander Green) (Gertrude Marcelle Gilman), 794-95
- Vogel, Mabel, and Washburne, Carleton, Winnetka Graded Book List (W. G. Piersel), 630-31
- Voltaire Selections (edited by Aurélien Digeon and Édouard Fanniére) (O. F. Bond), 391-92
- Wade, Frank B., and Brownell, Herbert, The Teaching of Science and the Science Teacher (Clifford Holley), 310-11
- Washburne, Carleton, and Vogel, Mabel, Winnetka Graded Book List (W. G. Piersel), 630-31
- Watson, Goodwin B., The Measurement of Fair-mindedness (Homer P. Rainey), 233-35
- Wesley, Edgar B., and Dow, Grove Samuel, Social Problems of Today (Howard E. Wilson), 69-71
- Williams, Whiting, Mainsprings of Men (A. J. Brumbaugh), 390-91
- Williamson, Pauline Brooks, and Winslow, Charles-Edward Amory, The Laws of Health and How To Teach Them (Carter V. Good), 153-54
- Wilson, Martha (compiler), Selected Articles on School Library Experience (R. S. Newcomb), 392-93
- Winslow, Charles-Edward Amory, and Williamson, Pauline Brooks, The Laws of Health and How To Teach Them (Carter V. Good), 153-54
- Woolley, Edwin C., New Handbook of Composition (revised and enlarged by Franklin W. Scott) (Russell B. Thomas), 792-93
- Zola, Émile, *L'Attaque du moulin* (edited by H. B. Richardson) (O. F. Bond), 316.

CURRENT PUBLICATIONS RECEIVED

78-80, 158-60, 238-40, 318-20, 398-400, 477-80, 557-60, 638-40, 718-20, 797-800